



Children's Education Society (Regd.)

The Oxford College of Pharmacy

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Science, Karnataka;

Approved by Pharmacy Council of India, New Delhi)

Accredited by NAAC and International Accreditation Organization (IAO)

PERSPECTIVE/STRATEGY PLAN- QUALITY INITIATIVES & ACCOMPLISHMENTS

The Perspective/Strategic Plan and Deployment document (2018-23) is an effort for paving a pathway towards accomplishment of goals the institution dreams to achieve. Just formulating the strategic plan doesn't ensure success, but it provides a guiding framework which is a collective effort delivered by the process of participative brainstorming of stakeholders. The proper implementation of strategies with good spirit through teamwork leads to success and sustainability over a longer time through a dynamic process. It needs continuous evolution to incorporate the lessons learnt during the implementation and emphasizes the role of IQAC in ensuring the quality of implementation.

Quality quotient enhancement in the institution requires multifaceted integrated approach as it is a collaborative process that involves various stakeholders at different levels. The multifaceted approach comprises of liberalized restructuring of basic structures of the teaching-learning process, augmenting research culture, inuring innovation, setting explicit goals for improvement, instituting quality literacy, conducting SWOC analysis, introducing quality management SOPs, providing zero defect governance, recognizing and reinforcing success, retaining best talent, developing quality circle to sustain the process and so on. Isolated efforts in improving the quality of a few selected approaches is of limited value. Therefore cohesive efforts have been made to quality enhancement that leads to sustenance in order to achieve Excellence.

On this note, The Oxford College of Pharmacy is indebted to the IQAC Team and faculty members for their unconditional support rendered in realizing the strategic goals. Together, the team has conceived and executed several quality initiatives in this term in an endeavour towards quality assurance, enhancement and sustenance for the benefit of students, key stakeholders and society at large.

The Principal, IQAC Team and faculty members whole heartedly express deep sense of gratitude to Honorable Chairman Sri. SNVL Narasimha Raju for his guidance, encouragement and support throughout our endeavours.



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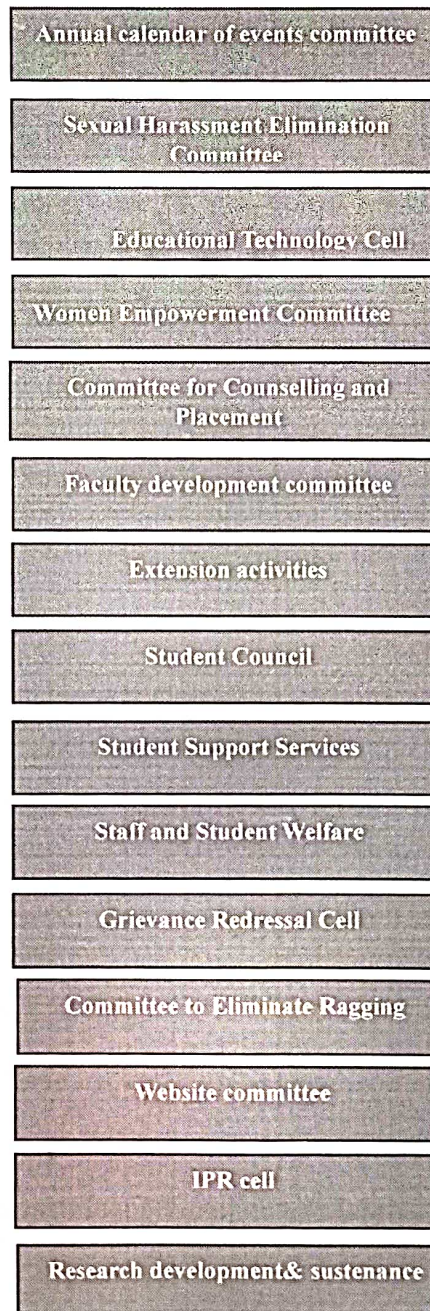
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IMPLEMENTING CELLS/COMMITTEES

INTERNAL QUALITY ASSURANCE CELL





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QUALITY INITIATIVES

1. IQAC has initiated measures to strengthen the curriculum delivery by adopting innovative teaching learning pedagogies, stakeholder feedback is collected and upon analysis of the same Value-added courses to bridge industry academia connect.
2. The IQAC has taken initiative to strengthen CIE mechanism and has integrated multiple forms of assessment, As a result of the same there is an substantial improvement in the academic performance of the students and has achieved 100% pass percentage.
3. The IQAC shall be constantly monitoring the Mentor Mentee initiatives, so as to ensure Holistic development of the student, Faculty assesses the students and accordingly plan and organize mentoring activities. IQAC has strengthened the Career Counselling Cell of College, and has organized through Career counselling Cell various Skill development and capacity building initiatives.
4. The IQAC through the R& D committee of TOCP has encouraged all the staff and students to present & participate in Seminars & conferences. As a result of the same there was substantial increase in Participation in conferences and seminars. In line with this more than 50% of the faculty and few students have attended in programmes hosted by institution and organized by other colleges.
5. The IQAC in consultation with R & D committee has initiated measures to foster the research acumen and to strengthen the Research Culture to enhance the Quality of Publications. As a result of the same, a total of 39 quality publications are published in journals of repute.
6. Academicians Meet was introduced wherein Participative & Inclusive Approach has been adopted to obtain inputs from key stakeholder - faculty members.
7. Stakeholders Meet was introduced wherein Students Quality Circle members were invited to provide key suggestions and inputs.
8. Initiated to participate in NIRF Ranking.
9. Mentoring system was strengthened with focus on slow learners.
10. Faculty development programme was strengthened in all deaneries.
11. Quality enhancement related seminars organized involving experts in the field and IQAC stakeholders.



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CONCLUSION:

The Oxford College of Pharmacy has a strong IQAC, demonstrating a good commitment to continuous quality improvement both academic as well as administrative. Key efforts from IQAC include a mentor-mentee support system, regular academic and administrative reviews, participation in NIRF rankings, and effective student satisfaction feedback methods. The Academic Monitoring Team conducts ongoing academic assessments, promotes student-centered learning, and capacity building programs and extracurricular activities that support the holistic development of students. Educational standards can be maintained by incorporating a research culture and implementing OBE-based research and evaluation. Environmental responsibility through waste management, social responsibility by NSS activities can help to create progressive and quality educational environment. Regular IQAC meetings ensure evaluation and successful implementation of various quality improvement recommendations.



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TEACHING LEARNING PROCESS

The Oxford College of Pharmacy has strategic teaching learning process and has systematic methodology for progressing the activities. In an Academic calendar year, The Internal Quality Assurance Cell (IQAC) meets twice to review the Teaching and Learning Process. Institutional IQAC is responsible for developing, coordinating and monitoring academic activities and their assessment to the effect of improvement in faculty teaching and student learning. Academic Director, HOD's and senior faculty members of the Institute gathers often for the meeting chaired by the head of the Institution.

The Internal Quality Assurance Cell guides accordingly to initiate the professional activities by involving various departments and carries out internal audit for every department in each academic year. Institutional Academic Plan is confirmed well in advance before the semester commencement for all the courses. Institute has an effective internal communication system through physical circulars as well as through social media groups.

Outcomes:

IQAC intermittently assures the accomplishment of program outcomes of every course and program through...

- i) **Course Files:** A Course file is professional systematic compilation of each and every aspect pertaining to subject academic proceedings. As per the syllabus course file includes the details of topic completion, internal marks documentation and all other mandate aspects of the course. A detailed plan for every topic covered and the mapping of the exam questions with the course outcome is documented.
- ii) **Evaluation-System:** A typical evaluation system with regard to IQAC reforms is given by Input Based Information to Outcome Based Education (OBE) with direct procedures i.e., teaching-learning process and Indirect procedures i.e., sessional exams, lab internal, external and RGUHS exams (University examinations) exams using various assessment tools. Evaluation procedure for Outcome Based Education: The procedure of evaluation for OBE is as follows:



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- 1. Sessional Examinations (Theory):** Two Sessional Examinations are conducted for B. Pharm and M. Pharm students in each semester and three Sessional Examinations are conducted for Pharm.D & Pharm.D (PB) students as per the university norms. The Sessional Question Papers are mapped to the respective COs and scrutinized by Question Paper Scrutinizing Committee.
- 2. Sessional Examinations (Practical):** Sessional Practical Examination includes evaluation of laboratory skills through answering synopsis, performance of Major and Minor experiment followed by viva-voce by institute faculty.



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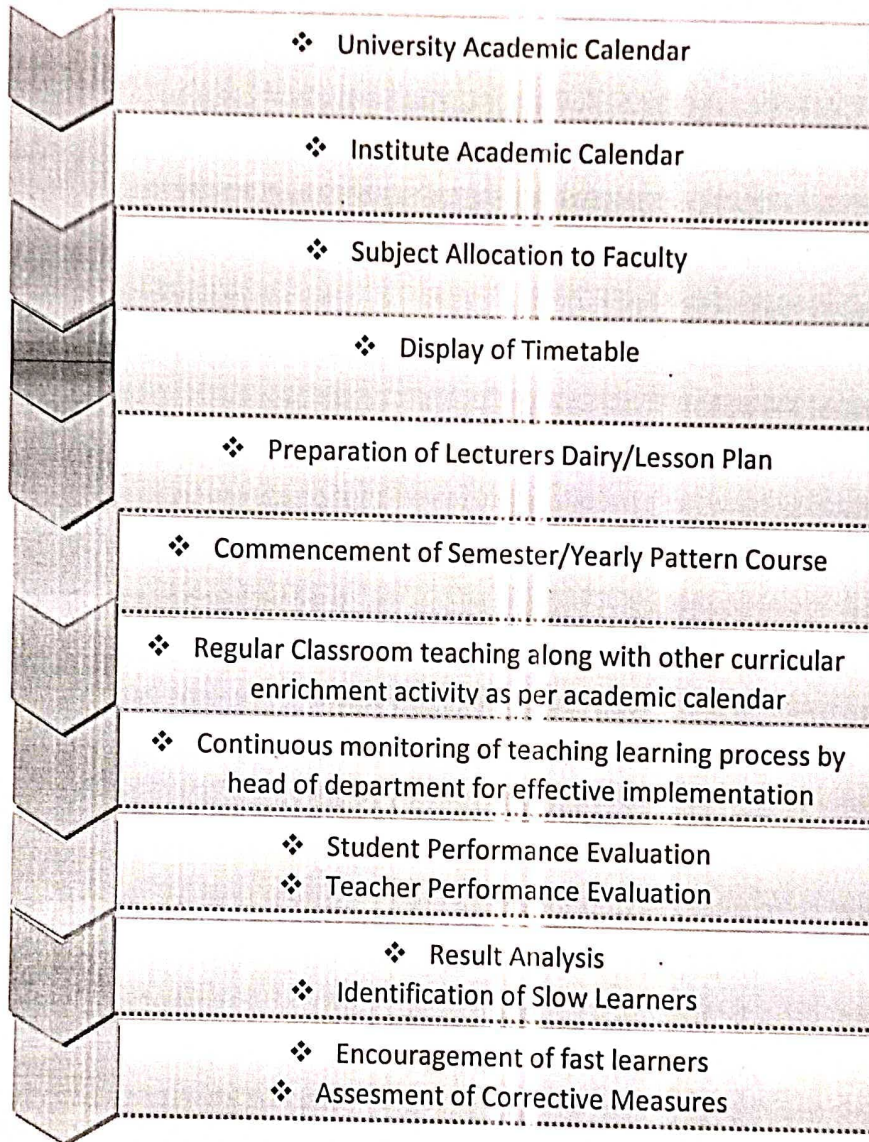
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TEACHING LEARNING FLOW CHART STRUCTURE



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PRINCIPAL

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